

All blank entries due to the lack of information provided by the Publisher.

Program Description/Textbook or Print Instructional Material

Vendor	EMC/Paradigm Publishing
Web URL	www.emcp.com
Title	C'est a toi! Level Two
Author	Karla Winther Fawbush, et al
Copyright Date	2002
ISBN	821922572
Edition	1st ed, revised
Course/Content Area	World Languages, French
Intended Grade or Level	9-12
Readability Level	
List Price	71.97
Lowest Wholesale Price	53.95

The Kentucky Department of Education must receive a copy of the alternative format if the instructional material is placed on the State Multiple List.

Level of Accommodations Level Three

If Level Two or Level Three, please provide rationale for not meeting Level One Compliance

Rationale Unable to convert files to XML, XHTML, HTML.

FEATURES

Disclaimer

The features of each book or program were developed by the publisher and do not reflect the opinion of the State Review Team, State Textbook Commission, or of the Kentucky Department of Education.

Content

This high school program uses rich, authentic culture to weave together an engaging real-life experience with the language and the people who speak it. Included are intensive, varied practice opportunities, rooted in authentic applications.

Student Experiences

Students will "live the language" and explore the francophone world through:

Intensive, varied practice opportunities in authentic applications;
Open-ended, engaging communicative activities;
Lively, authentic cultural coverage;
Engaging technology

Assessment

Testing/Assessment Program
Test Generator on CD

Organization

From the illustrations that introduce the vocabulary, through the dialogues and grammar, the extensive practice in communicating & the tremendous cultural coverage to the units seven-section review, students will develop proficiency as they perform tasks.

Resource Materials

Internet Resource Center
I-Catcher
NewsTicker
HitTicker

Gratis Items to be provided and under what conditions -

1 per full-time teacher:

WB TE; Communicative Activities; Activities for Proficiency; Grammar & Vocab Exercises; Assessment Program; Test Generator CD; Overhead Transparencies; Audio CD Program; Video/DVD Prog.

Available Ancillary Materials**Research Data and Evidence of Effectiveness**

Disclaimer: The research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, State Textbook Commission, or the Kentucky Department of Education

Note: Please complete this section by indicating the research data and evidence of effectiveness, or give a web site where the information is located. If there is no research data and evidence of effectiveness, please indicate "not available".

Research Available	Yes	If yes, provide information below.
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This French text was adapted from our previous edition; teachers' feedback and students' experiences were compiled from the use of that book. Changes have been made to reflect the current conditions and workings of French society.

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/ Instructional Materials Review Team completed each evaluation form during the week of July 19-23, 2004. In order to maintain the integrity of the of the review team's comments, editing was limited to spelling and punctuation.

Title	C'est a toi! Revised Level 2		
Publisher	EMC Paradigm		
Item Evaluated	print and electronic materials		
Content Level	Level Two French Language Series	Copyright Date	2002
ISBN	0-8219-2257-20-8219-2257-2	Date of Evaluation	07-23-04

Recommended YES

Publisher's Explanation of Reviewer's Comments:

Technology Strengths

Teacher's Edition of text is available on CD-Rom for both Windows/Mac platforms. Worksheets and lesson plans can be printed from this electronic source.

A test generator on CD-ROM is also available.

Instruction & Assessment Strengths

A variety of resource materials provide adequate assessment of all four components of language: speaking, reading, writing, and listening. Series is rich in explanations of the target language's cultures. Publisher provides lesson plans for both tradit

Organization & Structure Strengths

Series often offers detailed grammar explanations. Text is structured so that students acquire cultural information as they acquire grammar and vocabulary knowledge.

Resource Materials Strengths

Resource materials provide adequate treatment of all four language components: speaking, reading, writing, and listening.

Technology Comments

A test generator on CD-ROM, teacher's edition of text on CD-ROM, and sample audio CD for Level One was provided by the publisher for review.

Technology Weaknesses

A backup file of all electronic materials is required. Any revisions/editing done by teacher permanently alters original forms.

Instruction & Assessment Weaknesses

Series is very dependent on ancillary materials to provide adequate coverage of all four components of language learning. Although rich culturally from a geographic perspective initially, more could be done in the way of providing more francophone litera

Organization & Structure Weaknesses

Series is rather slow in providing students with much grammar base.

Resource Materials Weaknesses

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

Equipment

Windows Yes Macintosh Yes CD ROM Yes Sound Yes
Equipment Other

Grade Level

Primary No Intermediate No Middle No High Yes

Audience

Individual	Yes	Small Group	Yes	Large Group	Yes
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Format

Stand Alone/Independent	No	Integrated	Yes	Supplemental	Yes
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Cost

Single Copy	Gratis upon purchase of texts	School Version	
Network Version		Online	
Site License		Lab Pack	

Type of Software

Simulation	No	Tutorial	Yes	Critical Thinking	No
Management	Yes	Exploratory	Yes	Utility	Yes
Interdisciplinary	No	Creativity	Yes	Type of Software -	
Problem Solving	No	Drill and Practice	Yes	Other	

Management

0	Allows customizing for individual learning needs
0	Allows Students to exit and resume later
0	Keeps student's performance record, where needed
3	Allows control of various aspects of software (sound)
3	Allows printed reports

Presentation/Interface

4	Presents material in organized manner
4	Consistent, easy-to-use, on-screen instructions
4	Developmentally correct presentation/ format
3	Adapts to different learning styles/multiple intelligences
3	Accessible for special needs students
3	Runs smoothly, without long delays
3	Easy-to-view text and graphics

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

4	Easy-to-hear and understand sounds
4	Avoids unnecessary screens, sounds, and graphics
0	Provides immediate, appropriate feedback
seems to interface properly	Presentation/Interface Comments

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
Identifies a Sense of Purpose		
4	series seems to establish a clear sense of what the student is to learn in each chapter	
Provides Guiding Questions and Instructional Objectives		
3	series seems to establish a clear sense of what the student is to learn in each chapter	
Develops and Builds on Student Ideas		
3		could do more to hook students' attention by asking guiding questions that allow students to compare their own daily situations with that of native speakers of the target language
Encourages student to become an independent learner (performer, creator, speaker)		
3	chapters end with a "Communication Electronique" activity that allows students to some discovery learning through internet research	
Assesses Student Progress – Commonwealth Accountability Testing System (CATS) “like” Assessment is provided. Variety of Assessments (diagnostic, formative, Summative, open response, multiple choice, individual, small group, oral demonstrations, presentations, portfolio prompts) is included, Performance assessment opportunities are also included.		
4	text in combination with resource materials provide a wide range of assessment in all areas of language learning	
Enhances the Learning Environment		
4	the series is very culturally rich with attractive pictures of the target cultures	Although culturally very rich, it lacks somewhat in introducing quickly enough essential grammar early on/has a "watered down" feel to the actual grammar content
Reading level appropriate for interest and ability level of intended student group; level remains consistent throughout		

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
4	has interesting cultural readings/passages that are increasingly in French as the student's knowledge base deepens	

Includes activities and opportunities for integration of technology		
4	he "Communication Electronique" activities and the website "www.emcp.com/cestatoi" offers students to do independent learning through internet resources	

Reflects research-based practices (e.g. hands-on activities, technology, problem-solving situations) engaging students and promoting student thinking		
3	resource materials provide activities that encourage higher order thinking skills	

Is aligned to the Program of Studies and Core Content for Assessment		
0	world languages are not currently assessed	

Includes opportunities for writing (reviews / personal response / reflection)		
4	text in combination with resource materials provide opportunities for a range of writing opportunities	

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
Language skills (listening, speaking, reading, writing) balanced and integrated within each lesson.		
4	Text in combination with resource materials provides adequate treatment of all four areas of language	Text is most in English/source is too dependent on resource incorporating all four language areas
Students are given opportunities to communicate in target language in contextual, meaningful, and authentic situations for interpersonal, interpretive, and presentational modes/purposes.		
4	Text in combination with resource materials provides adequate treatment of all four areas of language	Mostly for interpersonal and presentational purposes
Materials provide opportunities for students to express basic needs, basic courtesies, states of being, likes and dislikes, and agreements and disagreements (1.1.B1)		
4	Activities provide adequate practice in exchanging simple information	Activities provide adequate practice in exchanging simple information

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
Materials provide opportunities for students to respond to one-on-one interactions, simple questions and simple requests. (WL – 1.1.B2)		
4		
Materials provide opportunities for students to incorporate appropriate gestures in conversations.		
1		Treatment of gestures and their meanings need to be incorporated throughout all levels of the series
Materials provide opportunities for students to create descriptions within contexts. (WL – 1.1.B6)		
4		
Materials provide opportunities for students to exchange information with peers and others. (WL – 1.1.B7)		
4		
Materials provide opportunities for students to use different ways to express the same idea WL – 1.1.03		
3		
Materials provide opportunities for students to understand and interpret written and spoken language on a variety of topics.		
4		
Materials provide opportunities for students to respond appropriately to familiar directions, instructions and commands. (WL – 1.2.B1)		
4		
Materials provide opportunities for students to identify and use some aural, visual and contextual clues to derive meaning. (WL 1.2.B4)		
4		
Materials provide opportunities for students to identify main ideas and key words in level appropriate speech and print material. (WL 1.2.B7)		
4		
Materials provide opportunities for students to present prepared material (e.g., poems, dialogues, songs) to audiences. (WL – 1.2.B3)		
2	Activities provide for dialogue based presentations	More literary excerpts/poetry and songs need to be incorporated into materials
Materials provide opportunities for students to summarize main ideas of selected authentic and/or contextualized materials (e.g., stories, TV commercials) (WL – 1.3.B7)		
4	Video-DVD component has a running story designed to be a youth oriented "soap opera" of sorts	

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
Materials provide opportunities for students to narrate events using some temporal expressions (e.g., tell what they are going to do for their birthday).		
4		
Textbook/instructional material is organized according to the natural acquisition of language through function.		
3	3	3
Emphasis is placed on lifelong learning by suggesting uses of the target language for personal enjoyment and enrichment.		
3	"Communication Electronique" exercises allow for discovery learning	
Students are given opportunities to gain knowledge and understanding of other cultures, as well as their own.		
4	Text is very richly culture based	More so other cultures --could incorporate more about France history
Cultural information is authentic and current.		
4		
Cultural information reflects the diversity within the cultures (e.g. race, economics, political, social).		
4	Has a multicultural francophone centered view	
Cultural information is presented in the target language whenever possible.		
4	(begins to transition from beginning of text when information is presented in English to middle of text when information is increasingly presented in French)	
Material integrates Arts and Humanities when possible.		
3		Could incorporate more literature and artwork into text and materials
Material provides opportunities for students to develop an understanding of the relationships between the products and perspectives of the culture by students opportunities to:		
Yes	<i>Identify common words, phrases and idioms</i>	Yes <i>Identify social, geographic, political factors that impact cultural practice</i>
Yes	<i>Identify commonly held generalizations about target culture</i>	Yes <i>Identify differences and similarities among same-language cultures</i>
Yes	<i>Identify products, expressive forms, contributions, objects, images, and symbols of target culture</i>	
4		

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
Cultural information reflects the influence of the target culture in the United States and around the world.		
4		
Content reinforces knowledge of other disciplines through the target language.		
4	4	4
Linguistic connections are made among languages.		
3		
Structural patterns are identified in both the target language and the student's own language.		
3		
Historical connections are made among languages.		
1		
Materials provide connections with target culture through technology media, and authentic resources.		
4	"Communication Electronique" exercises at the end of each chapter allows for discovery learning of the target culture through internet research	

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

Description of Gratis Items**KY-2C****All blank entries due to lack of information provided by the publisher.**

Company	EMC/Paradigm Publishing
Title of Textbook or Program Bid	C'est a toi! Level Two
Prepared By	Kathy Broten
Date	6/2/2004
ISBN (Item 1)	821922580
Copyright Date	2002
Title of Item	C'est a toi! Level Two Teacher's Edition
If packet, list the contents	
Description of Items including Packet Contents	Includes marginal notes featuring games and activities, cultural information, and teaching suggestions, along with a scope and sequence chart.
Current Catalogue Price	63.95
ISBN (Item 2)	821922815
Copyright Date	2002
Title of Item	C'est a toi! Level Two Workbook
If packet, list the contents	
Description of Items including Packet Contents	Imaginative, varied activities review and reinforce functions, grammar, reading and cultural information.
Current Catalogue Price	11.95
ISBN (Item 3)	821922866
Copyright Date	2002
Title of Item	C'est a toi! Level Two Teacher's Resource Kit

If packet, list the contents	Program Manager with Daily Lesson Plans, Workbook Teacher's Edition, Audio Program Manual, Additional Listening Activities, Additional Listening Activities CDs
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Description of Items including Packet Contents

Current Catalogue Price	179.00
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ISBN (Item 4)	821924753
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Copyright Date	2002
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Title of Item	C'est a toi! Level Two Teacher's Edition on CD-ROM
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If packet, list the contents

Description of Items including Packet Contents	Includes full TE content plus ancillaries, pages can be viewed on screen or printed out, icons link instantly to ancillary materials.
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Current Catalogue Price	63.95
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ISBN (Item 5)	821924532
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Copyright Date	2002
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Title of Item	C'est a toi! Level Two Communicative Activities
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If packet, list the contents

Description of Items including Packet Contents	Includes information gap activities, postcard activities, situation card activities, and practice of functions.
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Current Catalogue Price	30.95
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ISBN (Item 6)	821925067
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Copyright Date	2002
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Title of Item	C'est a toi! Level Two Activities for Proficiency
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If packet, list the contents

Description of Items including Packet Contents	Includes a wealth of hands-on, manipulative activities, games, maps, realia, and creative teaching ideas.
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Current Catalogue Price	30.95
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ISBN (Item 7)	821922610
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Copyright Date	2002
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Title of Item	C'est a toi! Level Two Grammar and Vocabulary Exercises
If packet, list the contents	
Description of Items including Packet Contents	Includes practice grammar and vocabulary from textbook chapters, prepares students for quizzes and tests, and provides a solid foundation for continuing in Spanish.
Current Catalogue Price	18.95
ISBN (Item 10)	821922939
Copyright Date	2002
Title of Item	C'est a toi! Level Two Testing/Assessment Program
If packet, list the contents	Student Test booklet (with answer key), Quizzes (with answer key), Portfolio Assessment
Description of Items including Packet Contents	Includes tests correlated to the textbook.
Current Catalogue Price	159.00
ISBN (Item 9)	821924761
Copyright Date	2002
Title of Item	C'est a toi! Level Two Test Generator CD
If packet, list the contents	
Description of Items including Packet Contents	The teacher can access and print tests from the Testing/Assessment program, and modify tests to reflect what they have taught.
Current Catalogue Price	95.00
ISBN (Item 10)	821922963
Copyright Date	2002
Title of Item	C'est a toi! Level Two Overhead Transparencies
If packet, list the contents	
Description of Items including Packet Contents	Full-color illustrations of scenes, maps, and objects.

Current Catalogue Price	179.00
ISBN (Item 9)	821922955
Copyright Date	2002
Title of Item	C'est a toi! Level Two Audio CD Program
If packet, list the contents	20 CDs, Audio program manual
Description of Items including Packet Contents	Includes dialogues and narratives recorded by native speakers, pronunciation practice and activities to hone listening and speaking skills.
Current Catalogue Price	319.00
ISBN (Item 10)	821915142
Copyright Date	2002
Title of Item	C'est a toi! Level Two Video Program
If packet, list the contents	Video, Video manual
Description of Items including Packet Contents	This video has a continuous teen soap opera story line and includes professional actors.
Current Catalogue Price	365.00
ISBN (Item 9)	821923927
Copyright Date	2002
Title of Item	C'est a toi! Level Two DVD Program
If packet, list the contents	Two DVDs, DVD Manual
Description of Items including Packet Contents	This DVD has a continuous teen soap opera story line and includes professional actors.
Current Catalogue Price	365.00